Please grade each criterion below by selecting a score from 5 (excellent) to 1 (poor), and provide comments whenever possible. Rate the student’s performance by assigning an overall letter grade. A suggested grading scale is provided. A letter grade of B is the minimum requirement for passing.

**Paper Letter Grade: _______**

1) From the content of the paper, does the author demonstrate an understanding of the subject?  
   (Excellent) 5 4 3 2 1 (Poor)
2) Was the paper clearly written and understandable to the reader?  
   (Excellent) 5 4 3 2 1 (Poor)
3) Was the scope of the paper appropriate (not too narrow/broad)?  
   (Excellent) 5 4 3 2 1 (Poor)
4) Did the author eliminate spelling and grammatical errors from the paper?  
   (Excellent) 5 4 3 2 1 (Poor)

Comments on Paper: (You may use back of sheet for additional comments)

**Seminar Letter Grade: _______**

1) Did the presenter demonstrate an understanding of the material presented, including a critical analysis of the topic?  
   (Excellent) 5 4 3 2 1 (Poor)
2) Was the seminar organized, clearly presented and understandable to the audience?  
   (Excellent) 5 4 3 2 1 (Poor)
3) Were the visual aids clear, understandable, and appropriate for the presentation?  
   (Excellent) 5 4 3 2 1 (Poor)
4) Was the presenter able to answer audience questions adequately?  
   (Excellent) 5 4 3 2 1 (Poor)
5) Did the presenter use their seminar time allotment (~25 minutes with 5 minutes of questions) to expound on the topics in the summary paper?  
   (Excellent) 5 4 3 2 1 (Poor)

Comments on Paper: (You may use back of sheet for additional comments)